



## Roebuck Elementary School

2401 E. Blackstock Rd.

Roebuck, SC 29376

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	720 Students	
<b>Principal</b>	Jennifer H. Faulkner	864-576-6151
<b>Superintendent</b>	Dr. Darryl F. Owings	864-576-4212
<b>Board Chair</b>	Mr. Lynn Harris	864-576-4212

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

98.4%

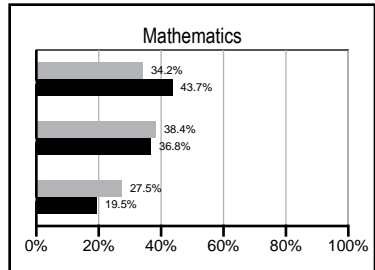
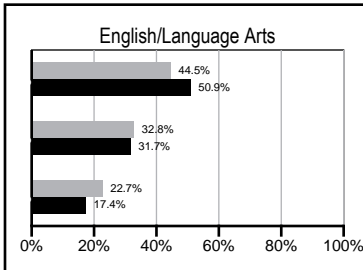
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
45	33	14	1	0

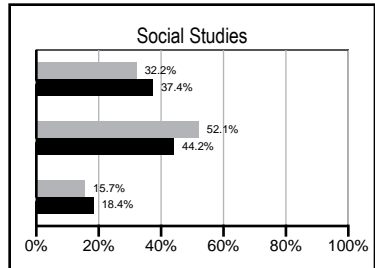
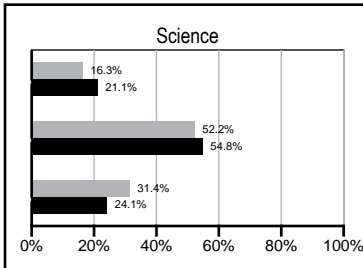
\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

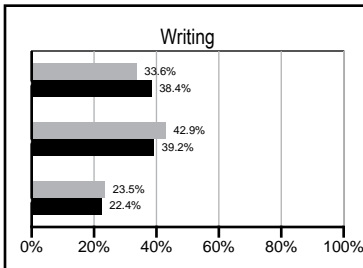
Exemplary
Met
Not Met



Exemplary
Met
Not Met



Exemplary
Met
Not Met



Our school



Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=720)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.6%	0.9%	1.0%
Attendance rate	96.9%	Up from 96.3%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=42)</b>				
Teachers with advanced degrees	76.2%	Down from 77.5%	64.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.0%	Up from 88.8%	89.0%	88.7%
Teacher attendance rate	97.2%	Up from 96.9%	95.1%	95.1%
Average teacher salary*	\$48,033	Down 0.1%	\$48,768	\$47,210
Professional development days/teacher	15.5 days	Up from 15.0 days	11.7 days	10.5 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.8 to 1	20.3 to 1	20.0 to 1
Prime instructional time	93.5%	Up from 92.7%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,872	Down 9.1%	\$6,859	\$7,247
Percent of expenditures for instruction**	72.5%	Down from 74.5%	68.2%	68.2%
Percent of expenditures for teacher salaries**	71.1%	Down from 72.1%	66.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Roebuck Elementary School our mission is to provide educational experiences for the whole child in a nurturing and challenging environment, which helps prepare students to be responsible, self-reliant citizens in a rapidly changing society. Our mission, partnered with our motto "Soaring High and Reaching for Excellence," is reflective of the high expectations established for our school community.

Our exemplary teachers and students have worked diligently and received many local and state awards and honors. Roebuck Elementary was honored to be recognized by Palmetto Pride and SC DHEC as a 2011 Champions of the Environment School and was featured in a commercial. Roebuck teachers received several Donors' Choose Grants to promote literacy in Science and Reading. Roebuck also received an incentive award for its participation in the Healthy Eating Decision Program. Roebuck was also recognized as a Palmetto Silver Award School.

This year, our theme of "Eagles for the Earth- Soaring into a Greener Future" set the tone for a wide array of learning opportunities, activities, and explorations for our students. Throughout the year our school community continued to focus on "being green" and taking care of our environment. The Olweus Bullying Prevention Program that deals with bullying at the school wide, classroom, individual and community levels was implemented this school year. Our RES Extravaganza Week featured hands on creativity in the visual and performing arts.

We continued our excellent tradition of service and care within our community. Our students collected and donated over 3,000 cans of food for our local soup kitchen. Roebuck participated in several activities to promote literacy, wellness and fitness among our students, parents, and faculty. Students participated in Jump Rope/Hoops for Heart. Over \$1,500 was raised in one day and given to our local Mobile Meals. Our Roebuck Relay for Life team raised \$3,500.00 for the American Cancer Society.

MAP (Measures of Academic Progress) continues to be used with all students to measure academic growth from year to year. Study Island, a standards-based assessment, instruction and test preparation software program is used school-wide. Response to Intervention, PRIDE, Reading Mastery and Reading Stars continued this school year. In addition, the Read Well Reading program was implemented in first grade. Our third grade Math Mania Multiplication program sponsored by the Kiwanis Club and our Math Explorers program for grades 3-5 was continued. A significant number of our students met personal and school-wide reading goals.

Our outstanding PTO, School Improvement Council, volunteers and business partners continuously provide many contributions of time, resources, and support to our diverse school population. This continuous team effort and supportive atmosphere truly helps us fulfill our mission, soar high and reach for excellence.

Mrs. Annie J. Means, Principal

Mr. Roberts Counts, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	116	79
Percent satisfied with learning environment	97.7%	81.7%	92.1%
Percent satisfied with social and physical environment	97.7%	89.6%	92.4%
Percent satisfied with school-home relations	100.0%	90.5%	89.9%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Roebuck Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	660.2	649.9	625.9	639.3	100.0	100.0
Male	653.5	649.8	629.2	642.5	100.0	100.0
Female	666.6	650.0	622.6	636.6	100.0	100.0
White	668.6	656.8	632.0	645.8	100.0	100.0
African American	643.5	634.3	611.5	629.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	615.3	607.4	591.0	609.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.2	631.8	611.5	625.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	140	100	27.3	31.1	41.7	72.7
	4	128	100	21.7	50	28.3	78.3
	5	145	100	16.9	52.2	30.9	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	120	100	19.3	16.7	64	80.7
	5	128	100	24.2	36.3	39.5	75.8
	6	127	100	24.4	44.5	31.1	75.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	140	99.3	37.9	28.8	33.3	62.1
	4	128	100	25	37.5	37.5	75
	5	145	100	23.5	42.6	33.8	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	120	100	28.9	43	28.1	71.1
	5	128	100	25.8	36.3	37.9	74.2
	6	127	100	27.7	36.1	36.1	72.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	68	98.5	46	42.9	11.1	54
	4	128	100	29.2	54.2	16.7	70.8
	5	73	98.6	29.4	57.4	13.2	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	61	100	33.9	47.5	18.6	66.1
	5	128	100	33.1	57.3	9.7	66.9
	6	64	100	25.8	46.8	27.4	74.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	72	100	24.6	44.9	30.4	75.4
	4	128	100	30.8	53.3	15.8	69.2
	5	72	100	27.9	44.1	27.9	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	25.5	29.1	45.5	74.5
	4	128	100	10.5	68.5	21	89.5
	5	63	100	17.5	38.6	43.9	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	100	13.2	39.7	47.1	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	125	100	23.5	42.9	33.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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